SASE: Social Studies 9 2018

Teacher: Ms Morrison (Room 208)

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Social Studies 9 spans the period from 1750-1919. History and historiography require students to investigate not only recorded events, but to bring a critical and creative eye to perspectives and interpretations of evidence, and to the testimony from these sources. In this course, students will participate project-based learning to develop an appreciation for the myriad perspectives present in the field of history and historiography, as well as for the continual process of discovery in any subject area.

Students will be expected to **be able to do** the following:

• Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

• Explain the significance of personal or local events, objects, people, or places (significance)

• Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)

• Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same (continuity and change)

• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)

• Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

• Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (ethical judgment)

Students will be expected to **know** the following:

• ways in which individuals and families differ and are the same

• personal and family history and traditions

• needs and wants of individuals and families

• rights, roles, and responsibilities of individuals and groups

• people, places, and events in the local community, and in local First Peoples communities

Social Studies 9 Grading Breakdown:

30% Timeline Presentations / Current Event Presentations

30% Written Assignments / Projects

20% Response Journal

10% Book Study

10% Final Project / Exam

CELL PHONE USE IS NOT PERMITTED IN CLASS, including during body breaks. Phones are to be kept in the plastic pockets on the wall or in backpacks. Refusal to follow this rule will result in phones being left in the office for collection by a parent or guardian.

Students are expected to be respectful, courteous, and punctual at all times. They are expected to arrive prepared with their textbooks, writing tools, and work.