Course outline: CORE FRENCH 11

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Porter Creek Secondary School

Teacher: Mme Morrison

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frenchpcss.weebly.com

**First languages are learned VERBALLY to start; afterwards, we learn to read and write. Our CORE FRENCH 11 course takes the same approach, by building foundations of conversation, then proceeding to apply the same vocabulary and grammar in reading and writing.**

By the end of the course students should *be able to*:

* Explore and interpret a wide variety of texts
* Engage in meaningful conversations on a variety of topics of interest
* Express themselves with increasing fluency, both orally and in writing
* Engage in experiences with Francophone communities and people

By the end of the course students should *know*:

* Commonly used vocabulary and sentence structures for communication in past, present and future timeframes (questions, sequences of events, opinions, predictions, comparisons and contrasts)
* Register and language etiquette
* Idiomatic expressions from across la francophonie
* Ethics of cultural appropriation and plagiarism

Evaluation breakdown:

10% Cultural Activities

20% Final Exam / Project

30% Reading / Writing Assignments

40% Unit Verbal Evaluations / Presentations

Late Submission / Reassessment Request

**1. Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Request Type**

Check one:

Late submission

Reassessment Request (Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**3. Reason for Request**

Why you are submitting an assignment late OR why your previous assessment was not successful:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Reflection**

A change you will make to improve work habits:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Acknowledgement of Student Commitment**

Student signature: I acknowledge my commitment to my above strategic improvements. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Result**

Approved: Denied:

Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classroom Agreement

COVID-19:

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Phones:

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Furniture:

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Binders:

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Supplies:

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Late arrivals:

End of period:

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Early departures:

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Late submissions / Reassessment requests:

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Textbooks:

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Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand the above Classroom Expectations, the Course Outline, the Verbal Evaluation Rubric and the Late Submission / Reassessment form.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_