**Évaluation orale**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Emerging** | **Developing** | **Proficient** | **Extending Expectations** |
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| **LISTENING** |  |  |  |  |
| **Verbal Instruction** | ❑demonstrates very little comprehension; will ask for translation | ❑comprehends some  of the time; often needs repetition or further explanation | ❑comprehends often; may need repetition or further explanation | ❑always comprehends easily |
| **Message/ideas** | ❑message is not communicated | ❑general message is  communicated but has some gaps or confusion | ❑general message is communicated | ❑message is clearly communicated and includes extra details |
| **Use a variety of words and sentences** | ❑uses words rather than sentences | ❑uses very simple sentences/limited number of modeled sentences to express needs | ❑uses modeled sentences/expressions with some personalized variations | ❑creates new sentences  and successfully uses modeled sentences with personalized modifications |
| **Fluency** | ❑does not speak spontaneously | ❑rarely speaks without prompting | ❑speaks with some hesitation, requires some prompting | ❑communicates ideas clearly and confidently, with spontaneity |
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**Évaluation de lecture / prononciation**

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Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Emerging** | **Developing** | **Proficient** | **Extending Expectations** |
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| **LISTENING** |  |  |  |  |
| **Decoding the words** | ❑ unable to make correct sound-symbol connections | ❑ somewhat able to make correct sound-symbol connections | ❑ able to make correct sound-symbol connections most of the time | ❑ able to make correct sound-symbol connections all of the time |
| **Comprehension** | ❑ difficulty in understanding story | ❑ difficulty in understanding some parts of the story | ❑ comprehends general meaning and many nuances | ❑ comprehends story and details |
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**Évaluation écrite**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Emerging** | **Developing** | **Proficient** | **Extending Expectations** |
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| **LISTENING** |  |  |  |  |
| **Message / ideas** | ❑ message not communicated or incomplete | ❑ message partially communicated (topic, subjects) | ❑ message easy to understand; occasional minor errors | ❑ message clear and includes extra details |
| **Fluency** | ❑ uses incomplete sentences | ❑ uses simple sentences | ❑general message is communicated | ❑message is clearly communicated and includes extra details |
| **Mechanics / grammar** | ❑ many errors in structures, spelling, punctuation or grammar | ❑ considerable number of errors in structures, spelling, punctuation or grammar | ❑ mostly correct structures, spelling, punctuation and grammar | ❑ correct structures, spelling, punctuation and grammar |
| **Writing process** | ❑ time spent distracting others / not working | ❑ some time was spent on task, some spent unfocused or distracting | ❑ most time was spent focused on task; no distractions to others | ❑ all time spent focused; may have helped others |
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