Course outline: CORE FRENCH 10

Porter Creek Secondary School

Teacher: Mme Morrison

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First languages are learned verbally first; afterwards, we learn to read and write. Our CORE FRENCH 10 course takes the same approach, by building foundations of conversation while proceeding to apply the same vocabulary and grammar in reading and writing.

This course combines the new British Columbia Provincial Curriculum with a primarily conversation-based approach to learning. Through discussion, reading, and writing we will explore student interests, opinions, and daily experiences in French 10.

By the end of the course students should be able to:

* Recognize the relationships between French letter patterns and pronunciation
* Derive meaning from a variety of texts
* Engage in conversations about familiar topics
* Exchange ideas and information using complete sentences, both orally and in writing
* Explore ways in which Francophone cultures are expressed

Evaluation breakdown:

45% Unit Verbal Evaluations

25% Reading / Writing

15% Cultural Activities

15% Final Verbal Exam

Late Submission / Reassessment Request

**1. Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Request Type**

Check one:

 Late submission

 Reassessment Request (Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**3. Reason for Request**

Why you are submitting an assignment late OR why your previous assessment was not successful:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Reflection**

A change you will make to improve work habits:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Acknowledgement of Student Commitment**

Student signature: I acknowledge my commitment to my above strategic improvements. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Result**

Approved: Denied:

Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classroom Agreement

COVID-19:

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Phones:

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Furniture:

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Binders:

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Supplies:

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Late arrivals:

End of period:

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Early departures:

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Late submissions / Reassessment requests:

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Textbooks:

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Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand the above Classroom Expectations, the Course Outline, the Verbal Evaluation Rubric and the Late Submission / Reassessment form.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_