

CORE FRENCH EVALUATION RUBRICS

Name: _____

Date: _____

	Not yet meeting expectations	Approaching expectations	Meeting expectations	Fully meeting expectations	Exceeding expectations
LISTENING					
Verbal Instruction	<input type="checkbox"/> demonstrates very little comprehension; will ask for other students to translate	<input type="checkbox"/> comprehends some of the time; often needs repetition or further explanation	<input type="checkbox"/> comprehends often; may need repetition or further explanation	<input type="checkbox"/> comprehends and responds quickly and appropriately	<input type="checkbox"/> always comprehends easily
SPEAKING					
Message/ideas	<input type="checkbox"/> message is not communicated	<input type="checkbox"/> general message is communicated but has some gaps or confusion	<input type="checkbox"/> general message is communicated	<input type="checkbox"/> message is communicated, easy to understand	<input type="checkbox"/> message is clearly communicated and includes extra details
Use a variety of words and sentences	<input type="checkbox"/> uses words rather than sentences	<input type="checkbox"/> uses very simple sentences/limited number of modeled sentences to express needs	<input type="checkbox"/> uses modeled sentences/expressions with some personalizes variations	<input type="checkbox"/> uses modeled sentences/expressions with many personalized modifications	<input type="checkbox"/> creates new sentences and successfully uses modeled sentences with personalized modifications
Fluency	<input type="checkbox"/> does not speak spontaneously	<input type="checkbox"/> rarely speaks without prompting	<input type="checkbox"/> speaks with some hesitation, requires some prompting	<input type="checkbox"/> communicates ideas without support	<input type="checkbox"/> communicates ideas clearly and confidently, with spontaneity
READING					
Pronunciation and Fluency	<input type="checkbox"/> many long pauses and difficult for listeners to decipher message	<input type="checkbox"/> some pauses and at times difficult for listeners to decipher message	<input type="checkbox"/> parts of the message are fluent; mostly understandable	<input type="checkbox"/> message is fluent and understandable; inflection of voice attempted	<input type="checkbox"/> message is fluent and clearly understandable; much expression is added
Comprehension	<input type="checkbox"/> demonstrates little comprehension in reading	<input type="checkbox"/> demonstrates some comprehension in reading	<input type="checkbox"/> demonstrates comprehension in reading	<input type="checkbox"/> demonstrates a high degree of comprehension	<input type="checkbox"/> consistently demonstrates a high degree of comprehension
WRITING					
Ideas and Information <small>Writes about familiar topics using a model</small>	<input type="checkbox"/> very limited detail; model is copied; very repetitive	<input type="checkbox"/> limited detail; writing is often repetitive; similar to model	<input type="checkbox"/> includes some detail/ personalization; may add some new words	<input type="checkbox"/> lots of detail; will experiment with new vocabulary & phrases	<input type="checkbox"/> detailed & expressive; always experiments with new words & phrases
Accuracy	<input type="checkbox"/> very few structures are correct; difficult to discern meaning	<input type="checkbox"/> some structures are correct; consistent errors affect meaning	<input type="checkbox"/> many structures are correct; some errors may affect meaning	<input type="checkbox"/> most structures are correct; minor errors do not affect meaning	<input type="checkbox"/> all structures are correct; errors are due to expanding vocabulary
Mechanics <small>Spelling, punctuation capitalization, legibility</small>	<input type="checkbox"/> mechanics hinder comprehension of message	<input type="checkbox"/> mechanics interfere with comprehension of the message	<input type="checkbox"/> mechanics may interfere with meaning	<input type="checkbox"/> mechanics do not interfere with meaning	<input type="checkbox"/> mechanics enhance meaning
Grade	0-55%	55%	70%	85%	100%